

Advancing Inter-Professional Practice

In June 2005, we launched the Inter-Professional Practice (IPP) initiative. Since the launch, we have established a strategy for strengthening IPP at SickKids. That strategy is to be implemented and supported by three inter-professional committees:

- 1 Oversight Committee
- 2 Child and Family Experience Innovation Team
- 3 Navigation Innovation Team

CREATING A SHARED AGENDA FOR INTER-PROFESSIONAL PRACTICE: "LET'S MODEL THE WAY!"

During the focus groups in 2005 there was a remarkably strong alignment among professionals around the need to strengthen communication, increase role clarity, and optimize team functioning, but a less clear shared understanding of what that means in the context of inter-professional practice (IPP) at SickKids. Over the last few months the IPP Oversight Committee has focused on developing an IPP Model for SickKids to help lead the way. A small working group was brought together with the task of developing the draft model. The working group members represent a wide range of professionals including representatives from the Oversight Committee, the Child and Family and Navigation Innovation teams.

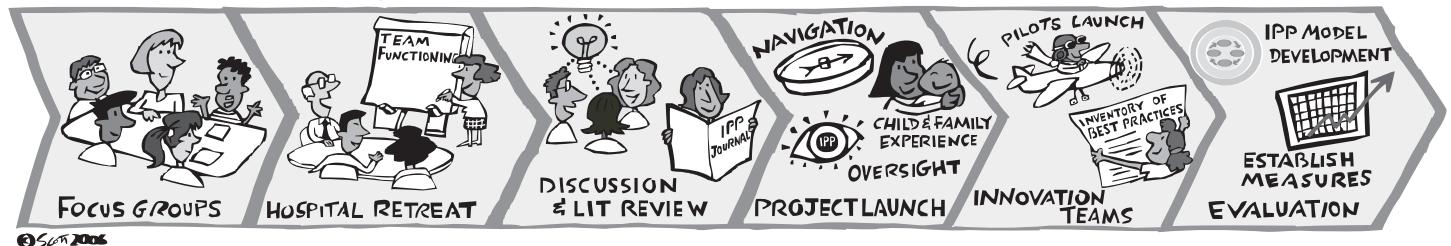
The development of a model for collaborative care at SickKids gives us opportunity to look at how the pieces might fit together – a view of underlying interconnections and influences. The model is centred on the complexity of the child's care which in turn dictates the knowledge and skills of the health care providers needed within the team to deliver care. We are hoping the model will help build consensus on the way we work together to deliver the best in coordinated care and allow us to evaluate our inter-professional processes and outcomes.

The next step is to gather feedback from stakeholders to see if the model resonates with health care providers, children and families. Look for focus groups coming soon to give your feedback on the draft SickKids IPP Model.

UPDATE FROM THE OVERSIGHT COMMITTEE

The Oversight Committee continues to provide direction and support to the IPP innovation teams. In addition, the Oversight Committee has been looking into possible sources of funding and developing communication strategies to ensure ongoing engagement and alignment of effort in the hospital at both a strategic and an operational level. SickKids is also collaborating with the office of inter-professional education (IPE) at the University of Toronto to develop clinical placements as part of a mandatory IPE curriculum for all Health Sciences and Social Work students by 2009.

IPP PROJECT OVERVIEW



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SickKids®

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Inter-Professional
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UPDATE FROM THE CHILD AND FAMILY EXPERIENCE INNOVATION TEAM

The Child and Family Experience Team is facilitating IPP pilot projects that aim to improve the experience of children and families who receive care at SickKids. Examples of these initiatives are as follows.

Family and Team Rounds: A better care experience for families will be targeted through team/family rounds on specific teams in Paediatric Medicine (7BCD). These teams are currently examining and will potentially implement a model of rounds in which family-based communication is central in daily patient care planning. Leading this initiative are Drs. Eyal Cohen and Sanjay Mahant.

Family/Team Communication Boards: Communication boards will be piloted in each patient room in selected units. On these boards, each team member involved in a child's care will be easily identified by the child, the family and each team member in order to enhance communication and collaboration. Accordingly, we anticipate greater clarity for families about who is involved in care. The leader of this pilot is Nicky Brookes.

UPDATE FROM THE NAVIGATION INNOVATION TEAM

The Navigation Team is facilitating the work of two pilot projects each focused on implementing specific strategies to better support the child and family as they move along the continuum of health and "navigate" through the health care system.

Respiratory Medicine: Krista Keilty (CNS/NP) and Adele Baker (RT) are leading a pilot in Respiratory Medicine that includes patients who are diagnosed with complex respiratory illnesses requiring Non-Invasive Positive Pressure Ventilation at home. Krista and Adele will be developing an inter-professional care map that they expect will enhance communication and act as a "compass" guiding the child, family and health care providers (internal and external to SickKids) from the point of diagnosis, through to discharge and follow-up care.

Nephrology & Transplant: Sarah Stevens (Clinical Leader) is leading the pilot in Nephrology and Transplant that will focus on supporting families and adolescents with chronic renal disease make the transition from SickKids. Sarah and her team will help their adolescent patients develop the necessary skills and knowledge needed to "chart a course" and ensure a successful "journey" into the adult health care setting for ongoing follow-up. Sarah and her team are working with the staff from the Good 2 Go Transition Program. Launched in August 2006, the program aims to assist and support inter-professional teams with implementing transition activities into practice. For further information on the Good 2 Go Transition Program please contact Beth Dettmer, ext. 5261 or Laurie Horricks, ext. 5262.

Evaluation of both these initiatives and sharing of the results of the pilots is expected by spring 2007 and will provide other programs with an opportunity to explore inter-professional practice and integrate "lessons learned" within their own teams.

WHAT'S HAPPENING NEXT?

- IPP website
- IPP Grand Rounds

FOR FURTHER INFORMATION

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NAVIGATION INNOVATION TEAM

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OVERSIGHT COMMITTEE

Natasha Brownrigg (IPP Project Manager), Cindy Bruce-Barrett (IPP co-chair), Peter Cox (IPP co-chair), Bonnie Fleming-Carroll (IPP co-chair), Margaret Keatings (IPP chair), Ron Laxer (IPP chair), Seonag Macrae, Ted McNeill, David Nicholas (IPP co-chair), Ivy Oandasan, Debbie O'Connor, Bonnie Stevens, Polly Stevens, Susan Tallett

